

Day	Reading	Math	Writing
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 279 272 314">1-22-2024</p> <p data-bbox="92 461 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 450 726 489"><u>Activities:</u> Introduce the Concept T306–T307 • Oral Vocabulary Words: weather, seasons Listening Comprehension Mama, Is It Summer Yet?, T308–T313 Word Work T314–T317 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /b/b, /l/l • Handwriting: Write Bb, Ll • High-Frequency Words: is, little Shared Writing T318 Grammar Singular and Plural Nouns, T319</p> <p data-bbox="542 909 927 1013"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="989 188 1306 265"><u>Objectives:</u> Count and write 16-17</p> <p data-bbox="989 363 1170 472"><u>Activities:</u> Lesson 8.8 P 421-424</p> <p data-bbox="989 571 1286 680"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="1433 188 1846 380"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 440 1624 511"><u>Activities:</u> Unit 5 Day 11</p> <p data-bbox="1433 560 1734 669"><u>Evaluation:</u> Teacher observation/ student work</p>

Day	Reading	Math	Guided Reading
<p data-bbox="98 192 262 227">Tuesday:</p> <p data-bbox="98 281 272 316">1-23-2024</p> <p data-bbox="98 419 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 192 749 227"><u>Objectives:</u></p> <p data-bbox="542 235 873 263">Listening comprehension</p> <p data-bbox="542 271 832 299">Identify letters/sounds</p> <p data-bbox="542 307 716 335">Identify HFW</p> <p data-bbox="542 343 859 371">Sentence Segmentation</p> <p data-bbox="542 380 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 449 724 484"><u>Activities:</u></p> <p data-bbox="542 493 940 520">Build the Concept T320–T321 •</p> <p data-bbox="542 529 940 585">Phonological Awareness: Onset and Rime • Category Words: Seasons Listening</p> <p data-bbox="542 594 940 649">Comprehension Mama, Is It Summer Yet?, T322–T325 Word Work T326–T327 • Phonics: Review b and l • Phonics: Blend Words with b and l Shared Read “Is It Hot?,” T328–T329 Shared Writing T330 Grammar Singular and Plural Nouns, T331</p> <p data-bbox="542 918 749 953"><u>Evaluation:</u></p> <p data-bbox="542 962 925 1023">Teacher observation/ student work</p>	<p data-bbox="987 192 1193 227"><u>Objectives:</u></p> <p data-bbox="987 235 1398 299">Understand numbers 16 and 17</p> <p data-bbox="987 399 1170 434"><u>Activities:</u></p> <p data-bbox="987 443 1147 470">Lesson 8.9</p> <p data-bbox="987 479 1137 506">P 427-430</p> <p data-bbox="987 613 1193 648"><u>Evaluation:</u></p> <p data-bbox="987 657 1288 720">Teacher observation/ student work</p>	<p data-bbox="1433 192 1806 227"><u>See plans in baskets</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 272 314">1-24-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 334">Identify HFW</p> <p data-bbox="542 340 859 370">Sentence Segmentation</p> <p data-bbox="542 375 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="568 492 929 521">Build the Concept T332 • Oral</p> <p data-bbox="581 527 915 585">Vocabulary Words: migrate, active, spot</p> <p data-bbox="568 590 929 620">Listening Comprehension “A Tour of the Seasons,” T333</p> <p data-bbox="606 625 915 655">Word Work T334–T337 • Phonemic</p> <p data-bbox="552 685 944 715">Awareness: Phoneme Blending •</p> <p data-bbox="558 720 938 750">Phonics: Review /b/b, /l/l; Blend</p> <p data-bbox="558 755 938 785">Words • Phonics: Spell Words •</p> <p data-bbox="558 790 938 820">High-Frequency Words: is, little</p> <p data-bbox="568 825 929 855">Reread the Shared Read “Is It</p> <p data-bbox="562 860 935 889">Hot?,” T338–T339</p> <p data-bbox="672 895 824 924">Independent Writing T340</p> <p data-bbox="542 931 749 969"><u>Evaluation:</u></p> <p data-bbox="542 976 915 1034">Teacher observation/student work</p>	<p data-bbox="987 188 1193 227"><u>Objectives:</u></p> <p data-bbox="987 233 1367 263">Count and write the numbers</p> <p data-bbox="987 269 1122 299">18 and 19</p> <p data-bbox="987 352 1170 390"><u>Activities:</u></p> <p data-bbox="987 397 1166 426">Lesson 8-10</p> <p data-bbox="987 432 1290 461">Complete p. 433-436</p> <p data-bbox="987 565 1193 603"><u>Evaluation:</u></p> <p data-bbox="987 610 1398 678">Teacher observation/student work</p>	<p data-bbox="1431 188 1804 227"><u>See plans in baskets</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="98 190 280 227">Thursday:</p> <p data-bbox="98 279 270 314">1-25-2024</p> <p data-bbox="98 418 392 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 747 227"><u>Objectives:</u></p> <p data-bbox="542 235 871 262">Listening comprehension</p> <p data-bbox="542 270 832 297">Identify letters/sounds</p> <p data-bbox="542 305 716 331">Identify HFW</p> <p data-bbox="542 340 857 366">Sentence Segmentation</p> <p data-bbox="542 375 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 449 722 487"><u>Activities:</u></p> <p data-bbox="542 495 933 864">Extend the Concept T342–T343 • Phonological Awareness: Onset and Rime • Category Words: Seasons Listening Comprehension “New Snow,” “Rain Song,” “Covers,” “Honey, I Love,” T344–T347 Word Work T348–T349 • Phonemic Awareness: Phoneme Blending • Phonics: Build Words, Spell Words Independent Writing T350 Grammar Singular and Plural Nouns, T351 Integrate Ideas T352–T353 • Research and Inquiry</p> <p data-bbox="542 934 747 971"><u>Evaluation:</u></p> <p data-bbox="542 980 915 1046">Teacher observation/student work</p>	<p data-bbox="987 190 1192 227"><u>Objectives:</u></p> <p data-bbox="987 235 1396 301">Understand numbers 18 and 19</p> <p data-bbox="987 360 1166 397"><u>Activities:</u></p> <p data-bbox="987 406 1161 432">Lesson 8-11</p> <p data-bbox="987 441 1280 478">Complete p 439-443</p> <p data-bbox="987 526 1192 563"><u>Evaluation:</u></p> <p data-bbox="987 572 1396 637">Teacher observation/student work</p>	<p data-bbox="1435 190 1806 227"><u>See plans in baskets</u></p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 266 252">1-26-2024</p> <p data-bbox="92 341 388 421">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Word Work T354–T355 • Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: is, little Independent Writing T356 Grammar Singular and Plural Nouns, T357 Integrate Ideas T358–T359 • Text Connections • Weekly Wrap Up</p> <p data-bbox="537 849 710 885"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><u>Objectives:</u> Assessment</p> <p data-bbox="979 248 1134 285"><u>Activities:</u> Unit 8 Assessment</p> <p data-bbox="979 363 1153 399"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1421 132 1595 168"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1421 363 1576 399"><u>Activities:</u> Free choice</p> <p data-bbox="1421 481 1595 517"><u>Evaluation:</u> Teacher observation/student work</p>